**LS 201**

**Draft presentations and draft reviews**

In order to get full credit for the draft presentation, you need to submit a **complete draft** as a Word document in the Google Drive folder, in correct format and including a Works Cited page with reference to at least 3 peer-reviewed sources, by your assigned deadline. (Check sign-up sheet for your assigned deadline.) Make sure you **sign up** for the presentation right away. If you cannot meet the deadline, take a 24-hour extension—you will lose fewer points than if you submit a draft that does not meet the length requirement. Both deadlines are sharp deadlines. Drafts **submitted even one minute after the second deadline will receive a zero and will not be presented**. Note that you cannot edit a draft once you have posted it in the Drive, and you are responsible for making sure that the draft you post is the correct version, and that it is accessible. I will return your draft with comments right after your presentation.

A **draft presentation** should take a total of about 20 minutes. The presenter takes about five minutes to explain the topic and thesis of the paper, and then mentions two concerns, or aspects of the paper of which they think that they need improvement. Then the class offers comments.

Be professional: speak loudly enough and not too fast; have good posture; no hats or caps. Please no Power Points.

You need to turn in 10 **draft reviews**. Of these reviews, 4 have to be about the thesis statement, 3 about topic sentences, and 3 about analysis of evidence. When you review these items, consider the following questions:

- Is the thesis insightful, well articulated, and significant? Explain.

- Does each topic sentence make an insightful point that supports the thesis? Taken together, do the topic sentences form a coherently developed argument?

- Inside each paragraph: is there insightful and well articulated analysis of the evidence? Does the analysis help prove the point of the topic sentence?

Keep in mind that some students might not be turning in a draft, so start reviewing before the last 10 scheduled drafts.

Each review needs to be one page long, give or take a few lines. Please email the review as a Word document to both the student and myself **before** the presentation, with the subject line “LS 201 draft review.”

You also need to read the drafts you don’t write reviews for, and to participate in the discussion. In order to get credit for **WR13**, you need to speak at least once each class that features draft presentations.

Bring **electronic copies** of the drafts to the presentations. You’ll be allowed to consult them.

**Grades by length and submission date, if other conditions are met:**

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| Draft stops on page | 7 | 6 | 5 | 4 | 3 | 2 |
| on time | 4.0 | 3.0 | 2.5 | 2.0 | 1.5 | 1.0 |
| 24-hour extension | 3.5 | 2.7 | 2.3 | 1.7 | 1.3 | 1.0 |